R. BANGSAMORO AUTONOMOUS REGION IN MUSLIM MINDANAO (BARMM)

R.1. ADIONG MEMORIAL POLYTECHNIC STATE COLLEGE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

STATE UNIVERSITIES AND COLLEGES

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2022 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	20%	25%
School of Nursing		
School of Education 2. Percentage of graduates (2 years prior)		
that are employed	60%	65%
Output Indicators	3374	3377
1. Percentage of undergraduate students		
enrolled in CHED-identified		
and RDC-identified priority programs	40%	50%
2. Percentage of undergraduate programs	450/	F00/
with accreditation	45%	50%
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of graduate school faculty		
engaged in research work applied in any		
of the following:		
a. pursuing advanced research degree		
programs (Ph.D) or	10%	15%
b. actively pursuing within the last three (3) years (investigative research, basic		
and applied scientific research, policy		
research, social science reseach) or	10%	13%
c. producing technologies for		
commercialization or livelihood		
improvement or	15%	17%
d. whose research work resulted in an	100/	198/
extension program Output Indicators	10%	12%
1. Percentage of graduate students enrolled		
in CHED-identified or RDC-identified	5%	10%
priority programs		
2. Percentage of accredited graduate		
programs	5%	5%
RESEARCH PROGRAM		
Outcome Indicators		
1. Number of research outputs in the last		
three years utilized by the industry or		
by other beneficiaries	2	3

CENEDAL	APPROPRIA	ATIONE	ACT	EV 2022
UENEKAL	AFFRUPKI	ALIUNS.	AUI.	F I ZUZZ

Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs presented in national, regional, and	2	3
international fora within the		
year	2%	2%
Community engagement increased TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicators		
1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of		
extension activities	7	11
Output Indicators		
1. Number of trainees weighted by the		
length of training	75	95
2. Number of extension programs organized		
and supported consistent with the SUC's		

R.2. COTABATO STATE UNIVERSITY

8

55%

10

65%

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

mandated and priority programs
3. Percentage of beneficiaries who rate the training course/s as satisfactory

or higher in terms of quality and relevance

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

ORGANIZATIONAL OUTCOMES (OOS) / PERFORMANCE INDICATORS (PIS)	BASELINE	2022 TARGETS	
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased			
HIGHER EDUCATION PROGRAM			
Outcome Indicators			
1. Percentage of first-time licensure exam			
takers that pass the licensure exams	40%	42%	
2. Percentage of graduates (2 years prior)			
that are employed	42%	45%	
Output Indicators			
1. Percentage of undergraduate students			
enrolled in CHED-identified			
and RDC-identified priority programs	56%	60%	

STATE UNIVERSITIES AND COLLEGES

2. Percentage of undergraduate programs		
with accreditation	88.24%	94.12%
Higher education research improved to promote economic producti	vity	
and innovation		
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or		
by other beneficiaries	2	4
Output Indicators		
1. Number of research outputs completed		
within the year	30	31
2. Percentage of research outputs presented		
in national, regional,, and international		
fora within the year	7%	13%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of		
extension activities	13	15
Output Indicators		
1. Number of trainees weighted by the		
length of training	2,800	2,900
2. Number of extension programs organized		
and supported consistent with the SUC's		
mandated and priority programs	8	10
3. Percentage of beneficiaries who rate the		
training course/s as satisfactory or		
higher in terms of quality and relevance	85%	87%

R.3. MINDANAO STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

PERFORMANCE INFORMATION

ADORNITORMIANTE ATTMOANTED (AA)	/ DEDEUDMANGE IMPICATUDG (DI ^e)	DECRIME	ομποσπασο
ORGANIZATIONAL OUTCOMES (OOs)	/ PERFORMANCE INDICATORS (PIs)	BASELINE	2022 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

GENERAL APPROPRIATIONS ACT, FY 2022

HIGHER EDUCATION PROGRAM Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	65% (999/1,545)	83% (2,835/3,408)
2. Percentage of graduates (2 years prior)	0070 (0007 1,010)	00/0 (1,000/ 0,100)
that are employed	43% (1,378/3,170)	82% (8,456/10,287)
Output Indicators	()	(.,, . ,
1. Percentage of undergraduate students		
enrolled in CHED-identified		
and RDC-identified priority programs	51% (7,729/15,162)	93% (38,475/41,436)
2. Percentage of undergraduate programs		
with accreditation	49% (72/146)	39% (77/198)
Higher education research improved to promote economic productive and innovation	ity	
ADVANCED EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of graduate school faculty		
engaged in research work applied in any		
of the following:		
a. pursuing advanced research degree	F00/ (00 /40)	4007 (00 /100)
programs (Ph.D) or	50% (20/40)	43% (80/188)
b. actively pursuing within the last three (3)		
years (investigative research, basic and applied scientific research, policy		
research, social science research) or	11% (20/186)	39% (74/188)
c. producing technologies for	1170 (207 100)	3370 (147 100)
commercialization or livelihood		
improvement or	16% (5/32)	21% (39/188)
d. whose research work resulted in an	10/0 (0/ 02)	2170 (007 100)
extension program	13% (4/32)	24% (46/188)
Output Indicators	()	
1. Percentage of graduate students enrolled		
in CHED-identified or RDC-identified priority programs	18% (163/921)	75% (4,037/5,401)
2. Percentage of accredited graduate		
programs	11% (1/9)	34% (25/74)
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or		
by other beneficiaries	293	621
Output Indicators		
1. Number of research outputs completed	909	945
within the year 2. Percentage of research outputs published	202	245
in internationally-referred or CHED		
recognized journal within the year	14% (25/180)	50% (107/215)
2000gmaou journa within the your	11/4 (20/ 100)	20/0 (101/ 110)
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

41

243

STATE UNIVERSITIES AND COLLEGES

Output Indicators		
1. Number of trainees weighted by the		
length of training	44,619	16,890
2. Number of extension programs organized		
and supported consistent with the SUC's		
mandated and priority programs	231	82
3. Percentage of beneficiaries who rate the		
training course/s and advisory services		
as satisfactory or higher in terms of		
quality and relevance	89 % (15,280/17,178)	98% (16,007/16,308)

R.4. MSU-TAWI-TAWI COLLEGE OF TECHNOLOGY AND OCEANOGRAPHY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2022 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	79.34%	84% (246/293)
2. Percentage of graduates (2 years prior)		
that are employed	16.12%	21% (73/348)
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified		
and RDC-identified priority programs	92.28%	92.29%(1,581/1,713)
2. Percentage of undergraduate programs	4.007	1007 (4 (00)
with accreditation	14%	13% (4/32)
Higher education research improved to promote economic productivity		
and innovation		
and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of graduate school faculty		
engaged in research work applied in any		
of the following:		
a. pursuing advanced research degree		
programs (Ph.D) or	58.33%	60.71% (17/28)
b. actively pursuing within the last three (3)		
years (investigative research, basic		
and applied scientific research, policy		
research, social science research) or	7% (6/82)	35.71% (10/28)

GENERAL APPROPRIATIONS ACT, FY 2022

c. producing technologies for commercialization or livelihood		
improvement or	5% (4/82)	35.71% (10/28)
d. whose research work resulted in an		
extension program	12.50%	17.86%(5/28)
Output Indicators		
1. Percentage of graduate students enrolled		
in CHED-identified or RDC-identified priority programs	79.01%	84% (136/162)
2. Percentage of accredited graduate		
programs	20%	25% (2/8)
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or		
by other beneficiaries	2	2
Output Indicators		
1. Number of research outputs completed		
within the year	21	26
2. Percentage of research outputs published		
in internationally-referred or CHED		- 400 / /4 />
recognized journal within the year	5% (4/77)	5.19% (4/77)
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of		
extension activities	3	5
Output Indicators		
1. Number of trainees weighted by the	4	4.000
length of training	1,262	1,300
2. Number of extension programs organized		
and supported consistent with the SUC's	0	4
mandated and priority programs 3. Percentage of beneficiaries who rate the	2	4
training course/s and advisory services		
as satisfactory or higher in terms of		
as satisfactory or nigher in terms of quality and relevance	80%	85.03% (1,227/1,443)
drawis and telegamoe	00 /0	00.00/0 (1,440/ 1,440)

R.5. SULU STATE COLLEGE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

ORGANIZATIONAL OUTCOMES (OOs)	/ PERFORMANCE INDICATORS (PIs)	τι πάπι τινπ	οροο παρατής
ORLANIZATIONAL DITTIONES IDDE	/ PERFURNIANCE INDICATORS (PIG)	RANFLINE	2022 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams		
School of Nursing	87%	90%
School of Education	15%	50%
2. Percentage of graduates (2 years prior)		
that are employed	6%	88%
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified		
and RDC-identified priority programs	11%	30%
2. Percentage of undergraduate programs		
with accreditation	1%	90%

Higher education research improved to promote economic productivity and innovation

RESEARCH PROGRAM

23	61
16	31
1%	30%
	16

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator		
1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of		
extension activities	3	10
Output Indicators		
1. Number of trainees weighted by the		
length of training	329	700
2. Number of extension programs organized		
and supported consistent with the SUC's		
mandated and priority programs	2	15
3. Percentage of beneficiaries who rate the		
training course/s as satisfactory or		
higher in terms of quality and relevance	83%	90%

R.6. TAWI-TAWI REGIONAL AGRICULTURAL COLLEGE

STRATEGIC OBJECTIVES

GENERAL APPROPRIATIONS ACT, FY 2022

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2022 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	8.09% (19/235)	89%
School of Nursing		
School of Education		
2. Percentage of graduates (2 years prior)		
that are employed	113.5% (27/24)	83%
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified		
and RDC-identified priority programs	0	110/
with accreditation	3	11%
2. Percentage of undergraduate programs	м / т	000/
with accreditation	N/A	85%