R. BANGSAMORO AUTONOMOUS REGION IN MUSLIM MINDANAO (BARMM)

R.1. ADIONG MEMORIAL POLYTECHNIC STATE COLLEGE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2022 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	20%	25%
School of Nursing		
School of Education		
2. Percentage of graduates (2 years prior) that are employed	60%	65%
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	40%	50%
2. Percentage of undergraduate programs with accreditation	45%	50%
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of graduate school faculty engaged in research work applied in any of the following:		
a. pursuing advanced research degree programs (Ph.D) or	10%	15%
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science reseach) or	10%	13%
c. producing technologies for commercialization or livelihood improvement or	15%	17%
d. whose research work resulted in an extension program	10%	12%
Output Indicators		
1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	5%	10%
2. Percentage of accredited graduate programs	5%	5%
RESEARCH PROGRAM		
Outcome Indicators		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	2	3

Output Indicators
1. Number of research outputs completed
within the year   2   3
2. Percentage of research outputs
presented in national, regional,, and
international fora within the
year   2%   2%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicators
1. Number of active partnerships with LGUs,
industries, NGOs, NGAs, SMEs, and
other stakeholders as a result of
extension activities   7   11
Output Indicators
1. Number of trainees weighted by the
length of training   75   95
2. Number of extension programs organized
and supported consistent with the SUC's
mandated and priority programs   8   10
3. Percentage of beneficiaries who rate the
training course/s as satisfactory
or higher in terms of quality and relevance   55%   65%

R.2. COTABATO STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2022 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		

HIGHER EDUCATION PROGRAM

Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	40%	42%
2. Percentage of graduates (2 years prior) that are employed	42%	45%
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	56%	60%

2. Percentage of undergraduate programs with accreditation	88.24%	94.12%

Higher education research improved to promote economic productivity and innovation

RESEARCH PROGRAM

Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	2	4
Output Indicators		
1. Number of research outputs completed within the year	30	31
2. Percentage of research outputs presented in national, regional,, and international fora within the year	7%	13%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	13	15
Output Indicators		
1. Number of trainees weighted by the length of training	2,800	2,900
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	8	10
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	85%	87%

R.3. MINDANAO STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2022 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		

HIGHER EDUCATION PROGRAM

Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	65% (999/1,545)	83% (2,835/3,408)
2. Percentage of graduates (2 years prior) that are employed	43% (1,378/3,170)	82% (8,456/10,287)
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	51% (7,729/15,162)	93% (38,475/41,436)
2. Percentage of undergraduate programs with accreditation	49% (72/146)	39% (77/198)

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicators		
1. Percentage of graduate school faculty engaged in research work applied in any of the following:		
a. pursuing advanced research degree programs (Ph.D) or	50% (20/40)	43% (80/188)
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or	11% (20/186)	39% (74/188)
c. producing technologies for commercialization or livelihood improvement or	16% (5/32)	21% (39/188)
d. whose research work resulted in an extension program	13% (4/32)	24% (46/188)
Output Indicators		
1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	18% (163/921)	75% (4,037/5,401)
2. Percentage of accredited graduate programs	11% (1/9)	34% (25/74)

RESEARCH PROGRAM

Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	293	621
Output Indicators		
1. Number of research outputs completed within the year	202	245
2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year	14% (25/180)	50% (107/215)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	41	243

Output Indicators

1. Number of trainees weighted by the length of training	44,619	16,890
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	231	82
3. Percentage of beneficiaries who rate the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	89 % (15,280/17,178)	98% (16,007/16,308)

R.4. MSU-TAWI-TAWI COLLEGE OF TECHNOLOGY AND OCEANOGRAPHY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2022 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	79.34%	84% (246/293)
2. Percentage of graduates (2 years prior) that are employed	16.12%	21% (73/348)
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	92.28%	92.29%(1,581/1,713)
2. Percentage of undergraduate programs with accreditation	14%	13% (4/32)
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of graduate school faculty engaged in research work applied in any of the following:		
a. pursuing advanced research degree programs (Ph.D) or	58.33%	60.71% (17/28)
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or	7% (6/82)	35.71% (10/28)

c. producing technologies for commercialization or livelihood improvement or	5% (4/82)	35.71% (10/28)
d. whose research work resulted in an extension program	12.50%	17.86%(5/28)
Output Indicators		
1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	79.01%	84% (136/162)
2. Percentage of accredited graduate programs	20%	25% (2/8)

RESEARCH PROGRAM
　Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	2	2
Output Indicators		
1. Number of research outputs completed within the year	21	26
2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year	5% (4/77)	5.19% (4/77)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM
　Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	3	5
Output Indicators		
1. Number of trainees weighted by the length of training	1,262	1,300
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	2	4
3. Percentage of beneficiaries who rate the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	80%	85.03% (1,227/1,443)

R.5. SULU STATE COLLEGE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2022 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams		
School of Nursing	87%	90%
School of Education	15%	50%
2. Percentage of graduates (2 years prior) that are employed	6%	88%
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	11%	30%
2. Percentage of undergraduate programs with accreditation	1%	90%

Higher education research improved to promote economic productivity and innovation

RESEARCH PROGRAM

Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	23	61
Output Indicators		
1. Number of research outputs completed within the year	16	31
2. Percentage of research outputs presented in national, regional,, and international fora within the year	1%	30%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	3	10
Output Indicators		
1. Number of trainees weighted by the length of training	329	700
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	2	15
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	83%	90%

R.6. TAWI-TAWI REGIONAL AGRICULTURAL COLLEGE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2022 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	8.09% (19/235)	89%
School of Nursing		
School of Education		
2. Percentage of graduates (2 years prior) that are employed	113.5% (27/24)	83%
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs with accreditation	3	11%
2. Percentage of undergraduate programs with accreditation	N/A	85%