

## Q. REGION XIII - CARAGA

### Q.1. AGUSAN DEL SUR STATE COLLEGE OF AGRICULTURE AND TECHNOLOGY

#### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

#### PERFORMANCE INFORMATION

#### ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

#### BASELINE

#### 2022 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams	45%	101.1% (of NPR)
2. Percentage of graduates (2 years prior) that are employed	84.52%	98.10%

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	100%	100%
2. Percentage of undergraduate programs with accreditation	100%	100%

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM**

Outcome Indicators

1. Percentage of graduate school faculty engaged in research work applied in any of the following:		
a. pursuing advanced research degree programs (Ph.D) or	N/A	N/A
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or	85.71%	100%
c. producing technologies for commercialization or livelihood improvement or	N/A	36.36%
d. whose research work resulted in an extension program	N/A	36.36%

Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	100%	100%
2. Percentage of accredited graduate programs	28%	100%

**RESEARCH PROGRAM**

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	3	8
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Output Indicators

1. Number of research outputs completed within the year	10	45
2. Percentage of research outputs presented in national, regional, and international fora within the year	100%	100%

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	3	9
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**Output Indicators**

1. Number of trainees weighted by the length of training	870	3,555
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	8	19
3. Percentage of beneficiaries who rate the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	98.84%	100%

**Q.2. CARAGA STATE UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION**

<b>ORGANIZATIONAL OUTCOMES (00s) / PERFORMANCE INDICATORS (PIs)</b>	<b>BASELINE</b>	<b>2022 TARGETS</b>
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
<b>HIGHER EDUCATION PROGRAM</b>		
<b>Outcome Indicators</b>		
1. Percentage of first-time licensure exam takers that pass the licensure exams	101.1% (or NPR)	101.10% (of NPR)
2. Percentage of graduates (2 years prior) that are employed	65%	65%
<b>Output Indicators</b>		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	65%	65%
2. Percentage of undergraduate programs with accreditation	20%	20%
Higher education research improved to promote economic productivity and innovation		
<b>ADVANCED EDUCATION PROGRAM</b>		
<b>Outcome Indicator</b>		
1. Percentage of graduate school faculty engaged in research work applied in any of the following:		
a. pursuing advanced research degree programs (Ph.D) or	N/A	N/A
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or	50%	50%

c. producing technologies for commercialization or livelihood improvement or	N/A	N/A
d. whose research work resulted in an extension program	N/A	N/A
<b>Output Indicators</b>		
1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	70%	70%
2. Percentage of accredited graduate programs	20%	20%
<b>RESEARCH PROGRAM</b>		
<b>Outcome Indicator</b>		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	9	9
<b>Output Indicators</b>		
1. Number of research outputs completed within the year	55	55
2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year	50%	50%
Community engagement increased		
<b>TECHNICAL ADVISORY EXTENSION PROGRAM</b>		
<b>Outcome Indicator</b>		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	9	9
<b>Output Indicators</b>		
1. Number of trainees weighted by the length of training	1,500	1,500
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	10	10
3. Percentage of beneficiaries who rate the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	70%	70%

**Q.3. SURIGAO DEL SUR STATE UNIVERSITY**

**STRATEGIC OBJECTIVES**

**SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION**

<b>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</b>	<b>BASELINE</b>	<b>2022 TARGETS</b>
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Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

#### HIGHER EDUCATION PROGRAM

##### Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams	95%	106.10% (of NPR)
2. Percentage of graduates (2 years prior) that are employed	56%	59%

##### Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	49%	55%
2. Percentage of undergraduate programs with accreditation	70%	80%

Higher education research improved to promote economic productivity and innovation

#### ADVANCED EDUCATION PROGRAM

##### Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:		
a. pursuing advanced research degree programs (Ph.D) or	N/A	N/A
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or	60%	84%
c. producing technologies for commercialization or livelihood improvement or	N/A	N/A
d. whose research work resulted in an extension program	N/A	N/A

##### Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	70%	95%
2. Percentage of accredited graduate programs	70%	80%

#### RESEARCH PROGRAM

##### Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	2	3
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##### Output Indicators

1. Number of research outputs completed within the year	25	34
2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year	5%	8%

Community engagement increased

#### TECHNICAL ADVISORY EXTENSION PROGRAM

##### Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	13	16
<b>Output Indicators</b>		
1. Number of trainees weighted by the length of training	N/A	N/A
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	3	4
3. Percentage of beneficiaries who rate the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	98%	98%

**Q.4. SURIGAO STATE COLLEGE OF TECHNOLOGY**

**STRATEGIC OBJECTIVES**

**SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION**

<u>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</u>	<u>BASELINE</u>	<u>2022 TARGETS</u>
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
<b>HIGHER EDUCATION PROGRAM</b>		
<b>Outcome Indicators</b>		
1. Percentage of first-time licensure exam takers that pass the licensure exams	81.51%	100% (of NPR)
2. Percentage of graduates (2 years prior) that are employed	40%	50%
<b>Output Indicators</b>		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	65%	71%
2. Percentage of undergraduate programs with accreditation	63%	71%
Higher education research improved to promote economic productivity and innovation		
<b>ADVANCED EDUCATION PROGRAM</b>		
<b>Outcome Indicator</b>		
1. Percentage of graduate school faculty engaged in research work applied for any of the following: a. pursuing advanced CHED-identified or RDC-identified priority programs (Ph.D.)	N/A	N/A

## GENERAL APPROPRIATIONS ACT, FY 2022

b. actively pursuing with the last three (3) years (investigate research, basic and applied scientific research, policy research, social science research) or	66%	78%
c. producing technologies for commercialization or livelihood improvement or	N/A	N/A
d. whose research extension work resulted in an extension program	N/A	N/A
<b>Output Indicators</b>		
1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	83%	87%
2. Percentage of accredited graduate programs	60%	80%

**RESEARCH PROGRAM****Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	1	7
<b>Output Indicators</b>		
1. Number of research outputs completed within the year	22	34
2. Percentage of research outputs presented in national, regional, and international fora within the year	25%	42%

**Community engagement increased****TECHNICAL ADVISORY EXTENSION PROGRAM****Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	10	30
<b>Output Indicators</b>		
1. Number of trainees weighted by the length of training	1,360	1,950
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	10	26
3. Percentage of beneficiaries who rate the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	90%	95%