

**P.1. COTABATO FOUNDATION COLLEGE OF SCIENCE AND TECHNOLOGY**

**STRATEGIC OBJECTIVES**

**SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION**

<u>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</u>	<u>BASELINE</u>	<u>2022 TARGETS</u>
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
<b>HIGHER EDUCATION PROGRAM</b>		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	21.57%	25%
2. Percentage of graduates (2 years prior) that are employed	50%	50%
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	94.04%	100%
2. Percentage of undergraduate programs with accreditation	100%	100%
Higher education research improved to promote economic productivity and innovation		
<b>ADVANCED EDUCATION PROGRAM</b>		
Outcome Indicators		
1. Percentage of graduate school faculty engaged in research work applied in any of the following:		
a. pursuing advanced research degree programs (Ph.D) or	22.22%	26%
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or	33.33%	34.78%

c. producing technologies for commercialization or livelihood improvement or	8.70%	8.70%
d. whose research work resulted in an extension program	8.70%	8.70%
<b>Output Indicators</b>		
1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	15.17%	41%
2. Percentage of accredited graduate programs	100%	100%

Community engagement increased

#### TECHNICAL ADVISORY EXTENSION PROGRAM

##### Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

5 6

##### Output Indicators

1. Number of trainees weighted by the length of training

3,627 4,749

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

8 13

3. Percentage of beneficiaries who rate the training course/s and advisory services as satisfactory or higher in terms of quality and relevance

90% 90%

#### CUSTODIAL CARE PROGRAM

##### Outcome Indicator

1. Percentage of graduates (CCP residents) employed within year after graduation

35% 52%

##### Output Indicators

1. Percentage of poor / disadvantaged students (CCP residents) served for non-academic needs

90% 100%

2. Percentage of students (CCP residents) who graduate within the prescribed period

4.75% 85%

### P.2. SOUTH COTABATO STATE COLLEGE

#### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

#### PERFORMANCE INFORMATION

**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)**

**BASELINE**

**2022 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams	N/A	0%
2. Percentage of graduates (2 years prior) that are employed	N/A	0%
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	N/A	100%
2. Percentage of undergraduate programs with accreditation	N/A	0%

Higher education research improved to promote economic productivity and innovation

**RESEARCH PROGRAM**

Outcome Indicators

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	N/A	0
Output Indicators		
1. Number of research outputs completed within the year	N/A	0
2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year	N/A	5%

**P.3. SULTAN KUDARAT STATE UNIVERSITY**

**STRATEGIC OBJECTIVES**

**SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION**

<b>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</b>	<b>BASELINE</b>	<b>2022 TARGETS</b>
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
<b>HIGHER EDUCATION PROGRAM</b>		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	38%	42%
2. Percentage of graduates (2 years prior) that are employed	40%	57%

<b>Output Indicators</b>		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	100%	100%
2. Percentage of undergraduate programs with accreditation	50%	86%
<b>Higher education research improved to promote economic productivity and innovation</b>		
<b>ADVANCED EDUCATION PROGRAM</b>		
<b>Outcome Indicators</b>		
1. Percentage of graduate school faculty engaged in research work applied in any of the following:		
a. pursuing advanced research degree programs (Ph.D) or	0%	9%
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or	0%	19%
c. producing technologies for commercialization or livelihood improvement or	0%	2%
d. whose research work resulted in an extension program	0%	3%
<b>Output Indicators</b>		
1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	100%	100%
2. Percentage of accredited graduate programs	50%	75%
<b>RESEARCH PROGRAM</b>		
<b>Outcome Indicators</b>		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	5	8
<b>Output Indicators</b>		
1. Number of research outputs completed within the year	10	19
2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year	0%	10%
<b>Community engagement increased</b>		
<b>TECHNICAL ADVISORY EXTENSION PROGRAM</b>		
<b>Outcome Indicators</b>		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	5	10
<b>Output Indicators</b>		
1. Number of trainees weighted by the length of training	1,700	1,760
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	0	9

3. Percentage of beneficiaries who rate the training course/s and advisory services as satisfactory or higher in terms of quality and relevance

95%

97%

**P.4. UNIVERSITY OF SOUTHERN MINDANAO**

**STRATEGIC OBJECTIVES**

**SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION**

**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)**

**BASELINE**

**2022 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

**Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

30%

30%

80%

80%

**Output Indicators**

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs
2. Percentage of undergraduate programs with accreditation

50%

50%

70%

70%

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM**

**Outcome Indicators**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:
  - a. pursuing advanced research degree programs (Ph.D) or
  - b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or
  - c. producing technologies for commercialization or livelihood improvement or
  - d. whose research work resulted in an extension program

10%

10%

10%

10%

10%

0%

10%

0%

## GENERAL APPROPRIATIONS ACT, FY 2022

**Output Indicators**

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	10%	10%
2. Percentage of accredited graduate programs	50%	50%

**RESEARCH PROGRAM****Outcome Indicators**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	20	20
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**Output Indicators**

1. Number of research outputs completed within the year	5	5
2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year	10%	10%

**Community engagement increased****TECHNICAL ADVISORY EXTENSION PROGRAM****Outcome Indicators**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	5	5
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**Output Indicators**

1. Number of trainees weighted by the length of training	2,200	2,200
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	10	10
3. Percentage of beneficiaries who rate the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	80%	80%