

## **D. CORDILLERA ADMINISTRATIVE REGION (CAR)**

### **D.1. ABRA STATE INSTITUTE OF SCIENCE AND TECHNOLOGY**

**STRATEGIC OBJECTIVES**

**SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION**

**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)**

**BASELINE**

**2022 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

**Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

25%

25%

15%

27.90%

**Output Indicators**

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs
2. Percentage of undergraduate programs with accreditation

90%

91.17%

86.36% (19/22)

100% (22/22)

Higher education research improved to promote economic productivity and innovation

**RESEARCH PROGRAM**

**Outcome Indicators**

1. Number of Research outputs in the last three years utilized by other beneficiaries

3

7

**Output Indicators**

1. Number of research outputs completed within the year
2. Percentage of research outputs presented in national, regional, and international fora within the year

30

53

53.33% (16/30)

66.04% (35/53)

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

**Outcome Indicators**

1. Number of active partnership with LGUs, industries, NGOs, NGAs, SMEs and other stakeholders as a result of extension services

14

30

**Output Indicators**

1. Number of trainees weighted by the length of training
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

1,370

2,770

6

7

85%

96.68%

**D.2. APAYAO STATE COLLEGE****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2022 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM****Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure examination
2. Percentage of graduates (2 years prior) that are employed

34.65%

45%

69%

75%

**Output Indicators**

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs
2. Percentage of undergraduate programs with accreditation

100%

100%

82.35%

100%

Higher education research improved to promote economic productivity and innovation

**RESEARCH PROGRAM****Outcome Indicators**

1. Number of research outputs in the last three years utilized by the industry or other beneficiaries

0

15

**Output Indicators**

1. Number of research outputs completed within the year
2. Percentage of research outputs presented in national, regional, and international fora within the year

0

91

100%

100%

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM****Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

5

10

**Output Indicators**

1. Number of trainees weighted by the length of training
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

3,442

4,010

11

16

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

100%

100%

### D.3. BENGUET STATE UNIVERSITY

#### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

#### PERFORMANCE INFORMATION

#### ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

#### BASELINE

#### 2022 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

#### HIGHER EDUCATION PROGRAM

##### Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams

67.78%

72%

2. Percentage of graduates (2 years prior) that are employed

62.05%

65%

##### Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs

82.52%

81.52%

2. Percentage of undergraduate programs with accreditation

72.73%

100%

Higher education research improved to promote economic productivity and innovation

#### ADVANCED EDUCATION PROGRAM

##### Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D) or

23.76%

5.17%

b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or

26.52%

70%

c. producing technologies for commercialization or livelihood improvement or

10.50%

8%

d. whose research work resulted in an extension program

8.29%

8%

##### Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs

100%

100%

2. Percentage of accredited graduate programs	96.88%	100%
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**RESEARCH PROGRAM**

## Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	10	23
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## Output Indicators

1. Number of research outputs completed within the year	49	60
2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year	75%	75%

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

## Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	10	11
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## Output Indicators

1. Number of trainees weighted by the length of training	11,929	10,520
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	7	7
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	98%	98%

**D.4. IFUGAO STATE UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2022 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

## Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams	62.57%	70%
2. Percentage of graduates (2 years prior) that are employed	35.67%	36%

**Output Indicators**

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	86%	86%
2. Percentage of undergraduate programs with accreditation	67%	71%

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM**

**Outcome Indicator**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:		
a. pursuing advanced research degree programs (Ph.D) or	8%	14%
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or	14%	21%
c. producing technologies for commercialization or livelihood improvement or	0%	7%
d. whose research work resulted in an extension program	0%	7%

**Output Indicators**

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	100%	100%
2. Percentage of accredited graduate programs	100%	100%

**RESEARCH PROGRAM**

**Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	29	29
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**Output Indicators**

1. Number of research outputs completed within the year	45	36
2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year	17%	17%

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

**Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	62	124
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**Output Indicators**

1. Number of trainees weighted by the length of training	7,845	7,845
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	5	5

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

100%

100%

#### D.5. KALINGA STATE UNIVERSITY

##### STRATEGIC OBJECTIVES

##### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

##### ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

##### PERFORMANCE INFORMATION

##### ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

##### BASELINE

##### 2022 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

##### HIGHER EDUCATION PROGRAM

##### Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

29.87%

55%

30%

45%

##### Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs
2. Percentage of undergraduate programs with accreditation

82.73%

88%

88%

88%

Higher education research improved to promote economic productivity and innovation

##### RESEARCH PROGRAM

##### Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

7

11

##### Output Indicators

1. Number of research outputs completed within the year
2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year

41

74

13%

32.43%

Community engagement increased

##### TECHNICAL ADVISORY EXTENSION PROGRAM

##### Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and

4

15

other stakeholders as a result of extension activities

**Output Indicators**

1. Number of trainees weighted by the length of training	2,700	3,500
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	24	45
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	80%	90%

**D.6. MOUNTAIN PROVINCE STATE POLYTECHNIC COLLEGE**

**STRATEGIC OBJECTIVES**

**SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION**

**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)**

**BASELINE**

**2022 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

**Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams	55.70%	55.70%
2. Percentage of graduates (2 years prior) that are employed	43%	43%

**Output Indicators**

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	93.39%	96.50%
2. Percentage of undergraduate programs with accreditation	95.24%	83.33%

Higher education research improved to promote economic productivity and innovation

**RESEARCH PROGRAM**

**Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	1	6
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**Output Indicators**

1. Number of research outputs completed within the year	6	26
2. Percentage of research outputs presented in national, regional, and international fora within the year	0%	62.75%



**Community engagement increased****TECHNICAL ADVISORY EXTENSION PROGRAM****Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

6

23

**Output Indicators**

1. Number of trainees weighted by the length of training

517

776

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

5

15

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

92%

97%