

M. 2. CAMIGUIN POLYTECHNIC STATE COLLEGE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation.

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (Oos) / PERFORMANCE INDICATORS (PIs)	BASELINE	2018 TARGETS
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Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

- |   |        |        |
|---|--------|--------|
| 1. Percentage of first-time licensure exam-takers that pass the licensure exams | 39.29% | 40.65% |
| 2. Percentage of graduates (2 years prior) that are employed                    | 61.00% | 65.51% |

Output Indicators

- |  |        |        |
|--|--------|--------|
| 1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs | 82.40% | 82.88% |
| 2. Percentage of undergraduate programs with accreditation   | 84.62% | 84.62% |

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicators

- |  |        |      |
|--|--------|------|
| i. Percentage of graduate school faculty engaged in research work applied in any of the following:   |        |      |
| a. pursuing advanced research degree programs (Ph.D)   |        |      |
| b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) | 83.33% | 100% |
| c. producing technologies for commercialization or livelihood improvement  |        |      |
| d. whose research work resulted in an extension program  |        |      |

**Output Indicators**

1. Percentage of graduate students enrolled  
in CHED-identified or RDC-identified  
priority programs

0%

25%

2. Percentage of accredited graduate  
programs

0%

66.67%