

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (Oos) / PERFORMANCE INDICATORS (PIs)

BASELINE

2018 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

- | | | |
|---|------------------------|--------|
| 1. Percentage of first-time licensure exam-takers that pass the licensure exams | 54.01% (out of 55.67%) | 58.01% |
| 2. Percentage of graduates (2 years prior) that are employed | 33.08% (526 / 1590) | 38% |

Output Indicators

- | | | |
|--|----------------------|-----|
| 1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs | 40.13% (3424 / 8532) | 85% |
| 2. Percentage of undergraduate programs with accreditation | 85% (17 / 20) | 85% |

Higher education research improved to promote economic productivity
and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicators

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D)	18.60% (8 / 43)	18.60%
b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)		
c. producing technologies for commercialization or livelihood improvement		
d. whose research work resulted in an extension program		

Output Indicators

1. Percentage of graduate students enrolled in research degree programs	100% (544 / 544)	100%
2. Percentage of accredited graduate programs	28.57 % (2 / 7)	28.57% (2 / 7)

RESEARCH PROGRAM

Outcome Indicators

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	- (new PI)	4
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Output Indicators

1. Number of research outputs completed within the year	13	16
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	100%	100%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicators

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	37	37
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Output Indicators

1. Number of trainees weighted by the length of training	3,469	3,500
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	17	17
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	87% (125 / 144)	88%

M. 2. CAMIGUIN POLYTECHNIC STATE COLLEGE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

ORGANIZATIONAL OUTCOME

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2. Higher education research improved to promote economic productivity and innovation.

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (Oos) / PERFORMANCE INDICATORS (PIs)	BASELINE	2018 TARGETS
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Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

- | | | |
|---|--------|--------|
| 1. Percentage of first-time licensure exam-takers that pass the licensure exams | 39.29% | 40.65% |
| 2. Percentage of graduates (2 years prior) that are employed | 61.00% | 65.51% |

Output Indicators

- | | | |
|--|--------|--------|
| 1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs | 82.40% | 82.88% |
| 2. Percentage of undergraduate programs with accreditation | 84.62% | 84.62% |

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicators

- | | | |
|--|--------|------|
| i. Percentage of graduate school faculty engaged in research work applied in any of the following: | | |
| a. pursuing advanced research degree programs (Ph.D) | | |
| b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) | 83.33% | 100% |
| c. producing technologies for commercialization or livelihood improvement | | |
| d. whose research work resulted in an extension program | | |

Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	0%	25%
2. Percentage of accredited graduate programs	0%	66.67%

M. 3. CENTRAL MINDANAO UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (Oos) / PERFORMANCE INDICATORS (PIs)

BASELINE

2018 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams	63.41%	63.41%
2. Percentage of graduates (2 years prior) that are employed	54%	54%

Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	100%	100%
2. Percentage of undergraduate programs with accreditation	93%	93%

Higher education research improved to promote economic productivity and innovation

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	7	8
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Output Indicators

1. Number of research outputs completed within the year	41	41
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	27.68%	27.68%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	93	94
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Output Indicators

1. Number of trainees weighted by the length of training	4,315	4,320
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	10	10
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	97%	97%

M.4. UNIVERSITY OF SCIENCE AND TECHNOLOGY OF SOUTHERN PHILIPPINES - CAGAYAN DE ORO CAMPUS

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 2. Higher education research improved to promote economic productivity and innovation
 3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2018 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams	60% (467 / 780)	60%
2. Percentage of graduates (2 years prior) that are employed	65.69% (982 / 1495)	68%

Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	97.03%	98%
2. Percentage of undergraduate programs with accreditation	100%	100%

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicators

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D)

New Performance Indicator: 80%

b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)

c. producing technologies for commercialization or livelihood improvement

d. whose research work resulted in an extension program

Output Indicators

1. Percentage of graduate students enrolled in research degree programs

100% 100%

2. Percentage of accredited graduate programs

84.21% 84.21%

RESEARCH PROGRAM

Outcome Indicators

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

5 (New Performance Indicator) 8

Output Indicators

1. Number of research outputs completed within the year

13 13

2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year

41.07% (23 / 56) 72.97% (27 / 37)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicators

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

15 18

Output Indicators

1. Number of trainees weighted by the length of training

7,325.50 7325.50

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

NEW PERFORMANCE INDICATOR 5
(By Project not by Program)

3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance

98.50% 98.50%

M. 5. MSU-ILIGAN INSTITUTE OF TECHNOLOGY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (Oo)s / PERFORMANCE INDICATORS (PI)s	BASELINE	2018 TARGETS
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Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

- | | | |
|---|---------------------|---------------------|
| 1. Percentage of first-time licensure exam-takers that pass the licensure exams | 83% (717 / 861) | 83% (717 / 861) |
| 2. Percentage of graduates (2 years prior) that are employed | 22.38% (499 / 2230) | 23.23% (499 / 2148) |

Output Indicators

- | | | |
|--|--------------------|-------------------|
| 1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs | 79% (9720 / 12245) | 82% (4795 / 5848) |
| 2. Percentage of undergraduate programs with accreditation | 68% (30 / 44) | 70% (31 / 44) |

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicators

- | | | |
|--|----------------|----------------|
| 1. Percentage of graduate school faculty engaged in research work applied in any of the following: | | |
| a. pursuing advanced research degree programs (Ph.D) | 73% (89 / 122) | 78% (95 / 122) |
| b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) | 61% (74 / 122) | 62% (76 / 122) |
| c. producing technologies for commercialization or livelihood improvement | 16% (19 / 122) | 17% (21 / 122) |
| d. whose research work resulted in an extension program | 13% (16 / 122) | 15% (18 / 122) |

Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs		
2. Percentage of accredited graduate programs	88% (35 / 40)	90% (36 / 40)

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	1	1
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Output Indicators

1. Number of research outputs completed within the year	180	180
2. Percentage of research outputs presented in national, regional, and international forums within the year		

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	132	150
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Output Indicators

1. Number of trainees weighted by the length of training	9575	10000
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	104	120
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance		

M. 6. UNIVERSITY OF SCIENCE AND TECHNOLOGY OF SOUTHERN PHILIPPINES - CLAVERIA CAMPUS

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
 2. Higher education research improved to promote economic productivity and innovation
 3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (Oos) / PERFORMANCE INDICATORS (PIs)	BASELINE	2018 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam-takers that pass the licensure exams	35%	36%
2. Percentage of graduates (2 years prior) that are employed	70%	77%
Output Indicators		
1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	100%	100%
2. Percentage of undergraduate programs with accreditation	100%	100%
Higher education research improved to promote economic productivity and innovation		
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	1	3
Output Indicators		
1. Number of research outputs completed within the year	24	25
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	29%	30%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	5	6
Output Indicators		
1. Number of trainees weighted by the length of training	3,777	3,780
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	1	1
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	63%	75%

M. 7. NORTHWESTERN MINDANAO STATE COLLEGE OF SCIENCE AND TECHNOLOGY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured.

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2018 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

- | | | |
|---|-----|-----|
| 1. Percentage of first-time licensure exam-takers that pass the licensure exams | 47% | 47% |
| 2. Percentage of graduates (2 years prior) that are employed | 57% | 57% |

Output Indicators

- | | | |
|--|-----|-----|
| 1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs | 83% | 83% |
| 2. Percentage of undergraduate programs with accreditation | 85% | 85% |

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicators

- | | | |
|--|-------|-------|
| 1. Percentage of graduate school faculty engaged in research work applied in any of the following: | N / A | N / A |
| a. pursuing advanced research degree programs (Ph. D) | | |
| b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) | | |
| c. producing technologies for commercialization or livelihood improvement | | |
| d. whose research work resulted in an extension program | | |

GENERAL APPROPRIATIONS ACT, FY 2018

Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs
2. Percentage of accredited graduate programs

N / A

N / A

N / A

N / A

RESEARCH PROGRAM

Outcome Indicators

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

3

3

Output Indicators

1. Number of research outputs completed within the year
2. Percentage of research outputs presented in national, regional, and international forums within the year

16

16

20%

20%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicators

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

10

10

Output Indicators

1. Number of trainees weighted by the length of training
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance

150

150

5

5

85%

85%